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The Office of Professional Affairs at the Royal College has developed this *CPD Accreditation Bulletin* to provide our Accredited Continuing Professional Development (CPD) Providers with important and informative accreditation updates. We hope that this Bulletin will enhance our collaboration by providing regular and timely communication and foster in-depth discussions and dialogue through the listserv or during our annual CPD Accreditation Conference.

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Mark your calendars!

The application deadline for the 2012 Royal College Accredited CPD Provider Innovation Awards will be

March 1, 2012

Please distribute this Bulletin to anyone in your organization who may be interested in continuing professional development.

Recognizing Innovation in CPD

We are pleased to announce the winners of the **2011 Royal College Accredited CPD Provider Innovation Awards!** These Awards recognize Accredited CPD Providers for their innovative development and implementation of

- educational policies or processes;
- administrative policies;
- educational processes, resources or tools.

The Adjudicating Committee was very pleased with the quality of the submissions for the inaugural year of these awards. For 2011 the Innovation Award recipients are:

The Canadian Anesthesiologists' Society-CAS' Session Tracker

The Canadian Association of Gastroenterology- Quality Program in Endoscopy (QP-E): A practice audit tool

The Continuing Education and Professional Development Office at the **University of Toronto- Event Management System (EvMS): Application for Sponsorship**

The Awards will be presented at the 3rd National CPD Accreditation Conference on September 26, 2011 in Ottawa where each award recipient will present their innovation at a Royal College workshop on September 26, 2011.

We would also like to recognize the strong submissions made by the following Accredited CPD Providers.

- The Canadian Medical Protective Association - *Online Pre and Post Conferencing Tool Supporting CMPA Symposia*
- The Canadian Neurological Sciences Federation - *CNSF CPD Toolkit*

MOC Online

Learn more about the new MOC Program online at:
<http://rcpsc.medical.org/opa/moc-program/index.php> .

Updates include;

- [MOC Program Guide](#)
- [Concise Guide to the MOC Program](#)
- [MOC Program 'at a glance' summary](#)
- A podcast featuring Dr. Craig Campbell, Director, Professional Affairs

MOC Program—Examples of CPD

We need your help in educating and informing Fellows regarding the new self-learning sections of the MOC Program. Please provide us with **CPD activities that are examples of “scanning” and “systems learning”** activities within your specialty areas.

Scanning activities are defined as:

Activities that enable physicians to enhance their awareness of new evidence, perspectives or findings that may be potentially relevant to their professional practice. Current examples include:

- Journal reading
- Podcasts, audiotapes, videotapes
- Internet searching
- InfoPOEMs, CardioCLIPS

Systems learning is defined as:

Opportunities that stimulate learning through engaging in activities designed to contribute to the quality of health systems (e.g. practice standards, patient safety, quality of care), educational systems (curriculum development) or assessment systems. Current examples include:

- Practice guideline development
- Quality care/patient safety committee
- Curriculum development
- Examination development
- Peer Assessment

Please send your examples to cpd-accreditation@royalcollege.ca. We thank those who have already submitted examples.

In combination with the changes to the MOC Program, we have redesigned MAINPORT to meet three primary objectives.

1. Create a more effective CPD planning, learning, recording and tracking platform that supports the goals and revised structure of the MOC Program;
2. Simplify the documentation of CPD activities and outcomes
3. Enable the integration of iPhone® and Blackberry® hand-held devices with MAINPORT

Turning Principles in Reality – Building Simulation into group learning

Incorporating simulation into your accredited group learning activity can now allow your participants to earn three credits per hour under section 1- accredited group learning! If you are assigning *AMA PRA Category 1™* credits to an eligible group learning activity, these activities continue to be recognized at one credit per hour.

What is simulation?

Simulation imitates real life situations enabling participants to demonstrate and receive feedback on their application of knowledge (scientific and tacit), clinical reasoning, communication, problem solving and/or their ability to collaborate and work effectively within a health care team. This can be accomplished through role playing, standardized patients, task trainers, virtual simulation, haptic simulation, hi-fidelity simulation or hybrids of any of these examples.

Standards: Each simulation activity must be designed to:

1. Meet an identified need of the target audience
2. Enable participants to actively demonstrate* their knowledge, skills, competencies or attitudes and;
3. Provide feedback on performance to enable the development of a learning plan to address areas that require improvement,

Feedback must be provided based on an assessment of performance as measured against the learning objectives, competencies, and practice standards supported by published evidence. The feedback can be provided immediately (verbal) or subsequent to the simulation (verbal and/or written).

*observers may earn 1 credit per hour

We're here to support you with all your CPD planning. Contact us at: cpd-accreditation@royalcollege.ca

Regional Education Support Program

The Royal College has begun implementation of the Regional Education Support Program. CPD educators are available to attend your events or committee meetings to update your members on the changes to the Maintenance of Certification program. If you would like a CPD Educator to attend your next CPD activity or committee meeting, please contact Ines Martin at: imartin@royalcollege.ca

To learn more about the Regional Education Support program and/or the list of CPD educators across each province or region, please visit the Royal College website at http://rcpsc.medical.org/opa/cpd/educators_e.php

International Accreditation Agreement between the Royal College and the European Union of Medical Specialists (UEMS)

In our ongoing effort to align international accreditation standards to enhance the quality of learning provided to Canadians who attend international conferences, we have signed an agreement with the UEMS that allows European Union (EU) physicians who participate in accredited live educational activities held in Canada to convert Maintenance of Certification (MOC) Section 1 – Accredited Group Learning credits to European Continuing Medical Education Credits (ECMECs), and Canadian physicians who participate in similar activities in the EU to convert ECMECs to MOC Section 1 - Accredited Group Learning credits. This agreement was effective May 1st, 2011.

The following statement may be included on promotional material (including certificates of participation) for live educational events held in Canada approved by Royal College Accredited CPD Providers.

“Live educational activities, occurring in Canada, recognized by the Royal College of Physicians and Surgeons of Canada as Accredited Group Learning Activities (Section 1) are deemed by the European Union of Medical Specialists (UEMS) eligible for ECMEC credits.”

Fellows may record credits for accredited group learning activities held outside Canada that have been developed by an academic institution, college, specialty society or physician organization within section 1.

3rd National CPD Accreditation Conference

The **3rd National CPD Accreditation Conference** will be held on September 26-27th, 2011 in Ottawa at the Fairmont Chateau Laurier.

Featuring the following plenary speakers and tentative topics:

- Dr. Murray Kopelow – *CPD accreditation systems within a global context*
- Dr. Don Moore – *Achieving desired results and improved outcomes: integrating planning and assessment throughout learning activities*
- Dr. Lawrence Sherman – *The role of social media in CPD/CME*

September 26: Following the opening plenary, this day will be devoted to college-specific (Royal College or CFPC) issues, challenges, and goals. Both the Royal College and the CFPC will offer workshops that focus on their accreditation systems, as well as the needs of their target audience.

September 27: This day will feature workshops and plenary sessions on topics of interest to all participants. **The Conference will conclude at approximately 3:30 PM.**

Invitations: As with previous years, complimentary registration will be limited to two representatives per organization. If you would like a third person from your organization to attend, please contact Mya Warken at mwarken@royalcollege.ca for further information.

Further program and registration information will be available in mid-June.

For more information, visit the Royal College website at: <http://rcpsc.medical.org/opa/moc-accreditation/providers->

2011 Simulation Summit November 3-4, 2011 Montréal, Quebec

The Royal College's 2011 Simulation Summit invites health care professionals to experience and share in the latest innovations in simulation-focused learning opportunities. This year's event explores the theme **Interprofessional Teams.**

For more information including a program overview please visit:

<http://royalcollege.ca/simulation/>

Follow us on Twitter/ RC_SimSummit

Thank you!

We hope you found this Bulletin useful. Please send us your ideas for future Bulletin topics!

Contact us at
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accr@royalcollege.ca](mailto:cpd-accr@royalcollege.ca)